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4. Dred Scott believed that because he had lived in Missouri, he should be a free man. 5. White northerners rejoiced at the Dred Scott decision. 6. Settlers in Kansas and Nebraska were allowed to decide the slavery issue by popular sovereignty. 12 Unt 5 / Chapter 16 Section 3 Quiz

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4 Unit 5, Chapter 16 Name Date GUIDED READING America Moves Toward War Section 4 As you read, take notes about how the United States entered World War II. 16CHAPTER 1. What did the Neutrality Act allow? 2. Who were the Axis powers? What did their alliance mean for the United States? 3. What did the Lend-Lease Act do? 4.

16 CHAPTER GUIDED READINGAmerica Moves Toward War

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62 Unit 4, Chapter 16 Name Date GUIDED READING Expanding Public Education Section 2 16CHAPTER 1. Elementary schools 2. High schools 3. Colleges and universities 4. Education for immigrant adults Chief Characteristics and Important Developments A. As you read this section, write notes to describe the chief characteristics of each type of

16 CHAPTER GUIDED READING Expanding Public Education

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Chapter 4, Section 1 Guided Practice - How did the Slave Trade Impact the World? Pg 81 through 85 1. Why were African slaves used primarily for forced labor in the cotton and sugar plantations in the Americas?- instead of indentured servants and Native Americans? 6pts Many native Americans werent as atong and also got sick more easily because they had never been exposed to the europeans.

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